Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students	N							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		172	3%	8%	15%	34%	41%	10%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	192	1 %	17%	30%	48%	4%	17%	53%
Reading Basic Understanding	192	1 %	12%	14%	58%	15%	13%	73%
Writing Conventions	192	1 %	29%	22%	46%	2%	30%	48%
Writing Effectiveness	192	0%	24%	21%	52%	3%	24%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	195	2%	32%	28%	32%	6%	34%	38%
Problem Solving	195	23%	41%	18%	12%	6%	64%	17%
Skills	195	1%	14%	20%	41%	24%	15%	65%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	176	0%	30%	41%	26%	3%	30%	29%
Reading Basic Understanding	176	0%	14%	29%	56%	1%	14%	57%
Writing Conventions	176	0%	8%	45%	47%	1%	8%	47%
Writing Effectiveness	176	1%	7%	42%	47%	3%	8%	50%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	168	17%	36%	21%	19%	7%	53%	26%
Problem Solving	168	22%	39%	14%	22%	2%	61%	24%
Skills	168	1%	14%	30%	37%	18%	15%	55%

40 Rutland City S.D.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	268	1%	15%	28%	54%	2%	15%	57%
Reading Basic Understanding	268	1%	7%	32%	55%	5%	9%	60%
Writing Conventions	268	0%	6%	19%	54%	22%	6%	76%
Writing Effectiveness	268	3%	9%	41%	39%	9%	12%	48%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	246	6%	31%	26%	24%	13%	37%	37%
Problem Solving	246	18%	32%	12%	28%	10%	50%	37%
Skills	246	7%	20%	14%	30%	29%	27%	59%

40 Rutland City S.D.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		81	1%	6%	15%	33%	44%	7%	78%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		91	4%	9%	14%	34%	38%	13%	73%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	102	0%	18%	27%	49%	6%	18%	55%
Reading Basic Understanding	102	0%	11%	12%	60%	18%	11%	77%
Writing Conventions	102	1%	17%	25%	54%	4%	18%	58%
Writing Effectiveness	102	0%	22%	14%	60%	5%	22%	65%
Male								
Maio							Little+	Standard+
- Trials	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 90	Little	Below 16%	Nearly 33%	Achieved 48%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	90	1%	16%	33%	48%	2%	Below 17%	Honors 50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	2%	31%	29%	31%	7%	33%	38%
Problem Solving	105	22%	42%	18%	11%	7%	64%	18%
Skills	105	2%	12%	22%	39%	25%	14%	64%
Male								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 90	Little 2%	Below 32%	Nearly 27%	Achieved 33%	Honors 6%		
Concepts Problem Solving				•			Below	Honors

40 Rutland City S.D.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	22%	43%	30%	6%	22%	35%
Reading Basic Understanding	88	0%	11%	26%	60%	2%	11%	63%
Writing Conventions	88	0%	6%	39%	55%	1%	6%	56%
Writing Effectiveness	88	1%	2%	36%	53%	7%	3%	60%
Male							Little+	Standard+
-							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 88	Little 0%	Below 38%	Nearly 40%	Achieved 23%	Honors 0%	Below 38%	Honors 23%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	88	0%	38%	40%	23%	0%	38%	23%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	23%	33%	22%	16%	6%	56%	22%
Problem Solving	86	20%	47%	13%	17%	3%	66%	21%
Skills	86	1%	16%	31%	30%	21%	17%	51%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	11%	39%	21%	22%	7%	50%	29%
Problem Solving	82	24%	32%	16%	27%	1%	56%	28%
Skills	82	1%	11%	28%	44%	16%	12%	60%

40 Rutland City S.D.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	1%	8%	26%	62%	3%	9%	65%
Reading Basic Understanding	131	2%	2%	30%	60%	6%	4%	66%
Writing Conventions	131	0%	4%	12%	58%	26%	4%	84%
Writing Effectiveness	131	2%	5%	36%	45%	12%	7%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	1%	20%	30%	47%	1%	21%	49%
D 11 D 1 II 1 1 1							100	500/
Reading Basic Understanding	137	1 %	12%	34%	50%	4%	13%	53%
Writing Conventions	137 137	1 % 0 %	12% 7%	34% 25%	50% 50%	4% 18%	7%	53% 68%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	5%	29%	25%	28%	13%	34%	41%
Problem Solving	122	16%	30%	14%	29%	11%	47%	39%
Skills	122	6%	20%	19%	26%	30%	25%	56%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	6%	34%	26%	20%	14%	40%	34%
Problem Solving	124	20%	34%	10%	27%	9%	54%	35%
Skills	124	8%	21%	9%	34%	28%	29%	62%



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	8%	14%	34%	41%	10%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	17%	28%	49%	4%	18%	54%
Reading Basic Understanding	*	1%	13%	14%	58%	15%	13%	73%
Writing Conventions	*	1%	29%	22%	46%	2%	30%	48%
Writing Effectiveness	*	0%	25%	21%	51%	3%	25%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 4

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	32%	28%	31%	6%	34%	37%
Problem Solving	*	24%	40%	18%	12%	6%	64%	18%
Skills	*	1%	15%	21%	40%	24%	16%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
Asian	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American								
, unoun , unonoun	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 1/43	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	29%	41%	27%	3%	29%	30%
Reading Basic Understanding	*	0%	13%	28%	57%	1%	13%	59%
Writing Conventions	*	0%	8%	44%	47%	1%	8%	47%
Writing Effectiveness	*	1%	7%	40%	48%	4%	8%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	35%	22%	20%	7%	51%	27%
Problem Solving	*	21%	39%	15%	23%	2%	60%	25%
Skills	*	1%	13%	29%	37%	19%	14%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honore	Little+ Below	Standard+
Reading Analysis & Interpretati	*	*	Below *	*	*	*	Below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	Ψ.	4	*	*	*
Asian	N.T	T !44] .	D.I	NII	A -1.2 3	TT	Little+	Standard+
D 11 A 1 1 0 I	N	Little *	Below *	Nearly *	Achieved *	Honors *	Below	Honors *
Reading Analysis & Interpretati	*						*	
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	**	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	ndor							
TValive Hawallari/Facilic Isla	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	Below *	*	*	*	below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
-	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*			*		*	•
White	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	15%	29%	54%	2%	15%	56%
Reading Basic Understanding	*	2%	8%	32%	54%	5%	9%	59%
Writing Conventions	*	0%	6%	19%	55%	20%	6%	75%
Writing Effectiveness	*	3%	9%	42%	37%	9%	12%	46%
Hispanic or Latino						- /-		
Thoparno of Laurio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*



40 Rutland City S.D.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	32%	27%	23%	13%	37%	36%
Problem Solving	*	18%	32%	12%	28%	10%	50%	38%
Skills	*	7%	21%	14%	29%	29%	28%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	159	0%	5%	14%	36%	45%	5%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	38%	38%	15%	8%	0%	77%	8%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	173	0%	13%	30%	52%	5%	13%	57%
Reading Basic Understanding	173	0%	9%	12%	62%	17%	9%	79%
Writing Conventions	173	1 %	23%	23%	51%	2%	24%	53%
Writing Effectiveness	173	0%	18%	21%	58%	3%	18%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	5%	47%	32%	16%	0%	53%	16%
Reading Basic Understanding	19	5%	37%	32%	26%	0%	42%	26%
Reading Basic Understanding Writing Conventions	19 19	5% 0%	37% 84%	32% 11%	26% 5%	0% 0%	42% 84%	26% 5%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	176	1%	27%	30%	36%	6%	28%	42%
Problem Solving	176	18%	43%	20%	13%	6%	61%	19%
Skills	176	1%	11%	18%	44%	27%	12%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	74%	11%	0%	5%	84%	5%
Problem Solving	19	68%	26%	5%	0%	0%	95%	0%
Skills	19	0%	47%	42%	11%	0%	47%	11%
Skins	17	0 70	47 /0	7270	11/0	0 70	1 70	1170

40 Rutland City S.D.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	160	0%	25%	43%	29%	3%	25%	32%
Reading Basic Understanding	160	0%	13%	26%	59%	1%	13%	61%
Writing Conventions	160	0%	6%	43%	51%	1%	6%	51%
Writing Effectiveness	160	1 %	3%	42%	51%	4%	4%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	75%	25%	0%	0%	75%	0%
Reading Basic Understanding	16	0%	19%	56%	25%	0%	19%	25%
Writing Conventions	16	0%	25%	69%	6%	0%	25%	6%
Writing Effectiveness	16	0%	50%	44%	6%	0%	50%	6%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	157	17%	34%	21%	20%	7%	52%	27%
Problem Solving	157	20%	39%	15%	22%	3%	60%	25%
Skills	157	1%	13%	29%	38%	19%	14%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	18%	55%	27%	0%	0%	73%	0%
Problem Solving	11	45%	36%	0%	18%	0%	82%	18%
Skills	11	0%	27%	45%	18%	9%	27%	27%

40 Rutland City S.D.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	253	0%	13%	28%	57%	2%	13%	59%
Reading Basic Understanding	253	1 %	6%	30%	58%	5%	8%	63%
Writing Conventions	253	0%	5%	17%	55%	23%	5%	78%
Writing Effectiveness	253	2%	7%	41%	41%	9%	8%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (0011)	ricincycu	11011013	DCIOW	11011013
Reading Analysis & Interpretati	15	7%	47%	33%	13%	0%	53%	13%
Reading Analysis & Interpretati Reading Basic Understanding	15 15	7% 7%	47% 20%	•				
				33%	13%	0%	53%	13%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	232	3%	31%	27%	25%	14%	34%	40%
Problem Solving	232	16%	32%	13%	29%	10%	48%	39%
Skills	232	5%	19%	15%	31%	31%	24%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	50%	43%	7%	0%	0%	93%	0%
Problem Solving	14	64%	29%	0%	7%	0%	93%	7%
Skills	14	43%	36%	0%	21%	0%	79%	21%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	0%	5%	11%	32%	52%	5%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	76	7%	11%	18%	36%	29%	17%	64%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	0%	11%	21%	61%	7%	11%	68%
Reading Basic Understanding	95	0%	6%	9%	59%	25%	6%	84%
Writing Conventions	95	0%	22%	12%	63%	3%	22%	66%
Writing Effectiveness	95	0%	15%	14%	67%	4%	15%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				-				
Reading Analysis & Interpretati	93	1 %	24%	38%	37%	1%	25%	38%
Reading Analysis & Interpretati Reading Basic Understanding	93 93	1 % 1 %	24% 18%	38% 18%	37% 57%	1 % 5 %	25% 19%	38% 62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	1%	20%	27%	45%	7%	21%	52%
Problem Solving	96	9%	39%	21%	21%	10%	48%	31%
Skills	96	1%	8%	9%	44%	38%	9%	81%
Free/Reduced								
							I ittle+	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 95	Little	Below 43%	Nearly 29%	Achieved	Honors 5%		
Concepts Problem Solving							Below	Honors

40 Rutland City S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	21%	42%	33%	4%	21%	37%
Reading Basic Understanding	119	0%	11%	24%	65%	1%	11%	66%
Writing Conventions	119	0%	3%	34%	61%	1%	3%	62%
Writing Effectiveness	119	1%	2%	37%	55%	5%	3%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	49%	38%	13%	0%	49%	13%
	33	0 70	77/0	3070	1 3 /0	0 70	77/0	13/0
Reading Basic Understanding	53	0%	21%	38%	40%	2%	21%	42%
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	12%	27%	27%	25%	9%	39%	34%
Problem Solving	116	16%	36%	16%	29%	3%	52%	33%
Skills	116	0%	11%	23%	41%	24%	11%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	29%	55%	10%	6%	0%	84%	6%
Concepts Problem Solving	51 51	29% 37%	55% 45%	10% 12%	6% 6%	0% 0%	84% 82%	6% 6%

40 Rutland City S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	215	0%	9%	28%	60%	3%	9%	62%
Reading Basic Understanding	215	0%	5%	29%	59%	6%	6%	65%
Writing Conventions	215	0%	3%	15%	58%	24%	3%	81%
Writing Effectiveness	215	0%	7%	40%	42%	10%	7%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 45	Little 2%	Below 42%	Nearly 27%	Achieved 29%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	45	2%	42%	27%	29%	0%	Below 44%	Honors 29%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	197	3%	26%	30%	26%	15%	29%	41%
Problem Solving	197	12%	30%	13%	33%	11%	43%	44%
Skills	197	3%	17%	14%	33%	34%	20%	66%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	22%	51%	7%	15%	5%	73%	20%
Problem Solving	41	49%	37%	7%	5%	2%	85%	7%
Skills	41	29%	37%	12%	15%	7%	66%	22%

Assessment Summar	y English l	Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	8%	14%	33%	42%	11%	75%
English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	17%	29%	49%	4%	18%	53%
Reading Basic Understanding	*	1%	12%	14%	58%	16%	13%	73%
Writing Conventions	*	1%	29%	22%	47%	2%	29%	49%
Writing Effectiveness	*	0%	24%	20%	53%	3%	24%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	32%	28%	32%	6%	34%	38%
Problem Solving	*	23%	41%	18%	12%	6%	64%	18%
Skills	*	1%	14%	21%	41%	24%	15%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	172	0%	30%	41%	27%	3%	30%	30%
Reading Basic Understanding	172	0%	14%	28%	57%	1%	14%	58%
Writing Conventions	172	0%	8%	45%	47%	1%	8%	48%
Writing Effectiveness	172	1%	5%	43%	47%	3%	6%	51%

MATHEMATICS

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	167	17%	35%	22%	19%	7%	53%	26%
Problem Solving	167	22%	39%	14%	22%	2%	61%	25%
Skills	167	1%	14%	29%	37%	19%	15%	56%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	260	1%	15%	28%	54%	2%	15%	57%
Reading Basic Understanding	260	2%	7%	32%	55%	5%	9%	60%
Writing Conventions	260	0%	6%	18%	55%	22%	6%	76%
Writing Effectiveness	260	3%	9%	41%	38%	9%	12%	47%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	238	6%	31%	26%	24%	13%	37%	37%
Problem Solving	238	18%	32%	12%	28%	10%	50%	38%
Skills	238	7%	21%	13%	30%	29%	28%	59%